

Term 1					
Grade	Subject	Category	Week 17 (02 Sep - 06 Sep)	Week 18 (09 Sep - 13 Sep)	Week 19 (17 Sep - 20 Sep)
Primary Grade IV	English: Ms. Tanvi	Topics Covered	The story "Ticket, the Prince's House" has been thoroughly read and analysed in class. Students engaged in a comprehensive discussion to ensure a deep understanding of the text. After this, they completed comprehension exercises from their student books, answering questions related to the story to reinforce their understanding and reflect on what they had learned. The activity involved interpreting the story's message, examining the motivations of the characters, and discussing the moral lessons presented in the tale.	- Elaboration on Traditional Tales and Legends - Class discussion on what is traditional tale - students spoke about the various tales they know. - Class discussion on Legends - students spoke about the various legends they know. - Features of Traditional tales - students deciphered the characteristics of the tales based on the class discussion and the story names they had listed. - Features of Legends- students deciphered the characteristics of the Legends based on the class discussion and the story names they had listed. - Class notes on features of traditional tales and fables. - Personal Pronouns - Class discussion to assess the existing knowledge of the students on the topic. - Possessive Pronouns - Class discussion to assess the existing knowledge of the students on the topic. - Class Activity - Elaborate activity in class where students gave examples of Personal and Possessive Pronouns and made sentences using both Personal and Possessive Pronouns. - Possessive Apostrophes - Introduction to and class discussion on Possessive Apostrophes and their uses. - Class Activity - Students gave examples of Possessive Apostrophes and then used these to make their own sentences to better understand the use of the concept. - Contraction Apostrophes - Introduction to and class discussion on Contraction Apostrophes and their uses. - Class Activity - Students gave examples of Contraction Apostrophes and then used these to make their own sentences to better understand the use of the concept. - Student Book Activity - on Possessive and Contraction Apostrophes. - Summative Assessment - Unit 4 Summative Assessment was conducted.	Revision and Recap Activities
	Spanish Ms. Kashish	Topics Covered	- singular y plural	- Number game (Ringo)	- Revision worksheets
	German Ms. Kirtika	Topics Covered	-Card making - worksheets associated with verb stems, quizzes based on numbers, months and weekdays name	- verb verb revision, live and online quizzes based on numbers, months , days and verbs	Revision
	French Ms. Khushboo Jain	Topics Covered	Practice questions on Etre verb/ time/ numbers	Revision on Etre verb/ fruits/colours and body parts	Revision
	Computing Ms. Swagata Mondal	Topics Covered	Theory - Chap 2.3 Adverts Practical MS Word - Making project on Inserting images and Word document Poster Making in Ms Word.	Theory - Choosing Web Content (2.4) Checklist for choosing Web Content Can you Trust Web content? Practical- Poster Making Activity on MS Word	Giving Credit - While making Web pages Digital poster in MS Word
	Math: Ms. Vatsal	Topics Covered	Completion of the chapter - perimeter and area, Introduction to Time, drawing your thoughts about time activity, chapter essential notes, conversion of hours to minutes, minutes to seconds, years to months	Time, 12 hour clock format, 24 hour clock format, clock drawing, conversion of units, time intervals	Recap and practice worksheets
	Science Ms. Tanvi	Topics Covered	-Conducted Summative Assessments in Science. -Discussed the unit on Properties and Changes of Materials. -Activity: Students searched for five objects from their bag/pencil box. -Noted materials and had a discussion on properties of each object. -Discussed and noted points on types of materials: natural and artificial. -Covered origins of natural materials: plants, animals, and minerals. - Discussed and noted examples of artificial materials. -Discussed and noted points on properties of materials: transparent, flexibility, texture/texture.	- Elaborate discussion on Properties of Material. - Students discussed and found objects in class that possess various qualities of the materials discussed in previous classes by observing, touch and feel method. - The observations were noted in their class notebooks. - Introduction to reversible and irreversible materials. - Class discussion - students were given various scenarios and materials to decipher whether the material goes through reversible or irreversible change. - The students had to reach a logical reasoning and explanation for them categorizing the material into either reversible or irreversible change. - Videos to fortify the information learnt on the reversible and irreversible changes. - Students had to give their own examples of reversible and irreversible changes other than the ones discussed in class discussion. - Cut and Past Activity - to further strengthen the concept and students to gain confidence in their knowledge and reasoning of changes - Students were given many different images that they had to cut, categorize and stick under reversible or irreversible change category. - Students had to give reasoning for their categorization. - Homework - Students to write an example each where they would observe various changes as per the categories given. - Weekend Activity - Observing changes - As per the activity in Student	- What is Burning and Fire - Putting out fire - Revision and Recap Activities
	Creative Writing Ms. Prerna Chauhan	Topics Covered	-Students wrote essays based on the prompts provided to them.		
	Art & Design Ms. Alpheo Kumar	Topics Covered	Sketching of Human Features (eyes ,lips ,nose)	Sketching of Human Faces	Sketching of Human Faces
	Global Perspectives Ms. Prerna Chauhan	Topics Covered	We held a discussion on the importance of participating in and contributing to community services. During this discussion, students shared their insights and thoughts on the topic, exploring why community involvement is valuable and how it benefits both individuals and the community as a whole.	-Note-Making: Students took notes on the importance of volunteering and the tasks commonly performed by volunteers. -Focus: Reasons such as helping others, gaining skills, and contributing to the community. . -Class Discussion: Different perspectives on how volunteering benefits, and the variety of roles volunteers can take on. -Students watched a video featuring real-life examples of volunteer -The video highlighted various volunteer activities and personal stories from volunteers, followed by a discussion on the key takeaways and insights gained. -Students were introduced to the concept of NGOs. They were provided with reading material covering what NGOs are, how they operate, their activities, and their importance. After reading the material, students participated in a discussion to explore and deepen their understanding of NGOs. Also, they conducted research work on assigned NGO	Recap for all the three units and practice worksheets
	Wellbeing Ms. Vanya Chadha	Topics Covered	-Discussion about the meaning of challenge. -Activity 1P on "My brain likes a challenge" was completed by the students.	-An engaging activity on creating slogans/poster making to raise awareness on world suicide prevention day.	-Discussion on the progress of my brain likes a challenge activity along with the submission of the posters for wall of positivity.